



Wellington Early Learning Centres Inc.

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Mission Statement

“Wellington Early Learning Centres Inc. is a charitable organization dedicated to providing high quality childcare in a safe and secure environment where every child will flourish and every family will have a voice.”

At Wellington Early Learning Centres we believe that each child is a capable competent being. We strive to provide an environment that builds resilience, self-esteem and problem solving skills, social competence is one of the determining factors for success in school. We also believe that it is as important to teach children how to learn as it is to teach specific competencies. We will therefore work to enhance the children’s natural sense of wonder, teach them how to be observant, and how to find answers to their many questions. Meeting these goals will allow each child the opportunity to develop to his or her fullest potential. Therefore, we commit to working together with our parents, keeping the interests of the children in mind at all times.

The Emergent Based Approach is a collaboration of parents, children and staff working together to build a curriculum that is developmentally sound and relevant to the families and children who participate. The key to this involvement is the development of a community made up of parents, staff and children. Building strong relationships leads to clear communication between children and staff, and staff and parents. We encourage you to be a part of your child’s journey and join us in the program; we want to hear your ideas, and we strive to meet your needs as a family.

Our values come out of our mission statement they are; safety, belonging and community, positive learning experiences, and communication.

Philosophy

Children develop to their optimum if their uniqueness is respected. A child who feels good about him/herself is a happy child. To help create self-approval in a child, the child’s feelings, whatever they may be, are recognized and accepted without criticism. We acknowledge that a child has the right to feel as he or she does. At the same time we will promote positive problem solving that develops empathy and an understanding of how to function within a group setting. Learning takes place in an environment designed to provide the child with the materials he or she needs to promote school readiness, enhance social skills and build upon prior knowledge. As a child has experiences, he or she adapts to them in a way that is relevant to their own developmental stage. We document what happens as children learn. By paying close attention to how concepts are developed, we can continuously refine the process, and at the same time share it with you, the families. Through the encouragement of teachers and peers the child is involved in situations where he or she can safely explore as far as curiosity leads. Through the many activities in which the child participates, the child develops physically, socially, emotionally and intellectually with the guidance of qualified professionals.